

Hudson Sports Premium Grant Evidence of Impact

Key achievements from 2023/24	Areas for further improvement for 2024/25
<ul style="list-style-type: none"> Continued positive attitudes to health and well-being, knowledge of health benefits (pupil voice - school council). Continued Improved pupil attitudes to PE (pupil voice - school council). Increased enrichment activities for extracurricular offer. Increased participation - Children's University graduation and credits. High quality PE resources provided for all to support curriculum experiences. High quality outdoor equipment provided to ensure active play across the school. A continued increase in swimming confidence and ability. Larger number of participants in charity running events, including London Marathon Investment in staff skills and then opportunities for children in OAA. Increased student leadership - play leading 	<ul style="list-style-type: none"> To continue to provide a wider range of extra-curricular clubs for children throughout the year which are organised by our teaching team of staff and sports coaches To continue to increase numbers of pupils attending extra-curricular activities, particularly those classed as disadvantaged Promotion of Daily mile - increase active participation Increased percentage of children swimming confidently at year 6 Expand CPD so that there is more exposure to high quality teaching provision for all teachers - continued focus on dance and competitive games Continued Development of Sports Leaders at Year 6 Further develop the playground provision to promote greater activity and physical activity during unstructured play across the school. Ensure resources are in place to support PE curriculum and extracurricular clubs

Meeting national curriculum requirements for swimming and water safety 2023/2024	Response Data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10m front and back only - 74% 25m front and back only - 50% 25m front back and breast stroke - 8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Treading water collecting brick 76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, it was agreed that this would not be the best use of funding for our school in 2023/24.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,120		Date Updated: 17/06/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5% (£1000)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To reduce barriers that prevent children participating in physical activity. To increase activity levels during the school day, with a focus on outdoor play. To provide the children with opportunities to be active leaders of play.	Establish 3-4 different school clubs for both KS1 & 2 pupils (ensure these do not clash with other clubs as this affects attendance). Outdoor Play equipment with sports focus throughout the EYFS and main school including Gross motor resources. Deployment of new Sports Leaders trained up by HT in Upper Key Stage 2. Children to have a rota of activities and own equipment to manage.	See next page £1000 above	Increased numbers on role - registers at full capacity. Pupil voice indicates a positive attitude towards physical activity and the school officer. A positive sign up to sports leadership from children. Reduction in behaviour incidents.	PE subject leader to continue to expose children to different active activities. Try to encourage more children from the school to take part in extra-curricular clubs. Monitoring of playground equipment if extra resources are needed to order when necessary. Also, the continued training for both staff and children of the playground equipment. Pupil questionnaire and feedback from school council to be used to obtain pupil voice and opinion.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				83% (£15,100)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve attitudes to learning in PE and sport, ensuring children have an awareness of health and wellbeing.</p> <p>To ensure the quality of the resources and areas in which PE takes place are of the highest quality.</p> <p>To promote wider commitments to outside sports - directing children to clubs in the locality and encouraging this as part of Children's University.</p> <p>Promotion of sporting excellence through MADCOS competitions and end of year Sports Awards.</p>	<p>PE and Sport achievements are celebrated during Assembly. Success and information to be regularly uploaded onto school website and newsletter.</p> <p>Fitness and multisport clubs developed for target children using Experts - Purple Geko and Active Sports</p> <p>Daily mile promotion - staff involvement.</p> <p>Charity Run event - Summer Race</p> <p>Subscription to Children's University</p>	<p>£0</p> <p>£6,000 £4900 (purple Geko)</p> <p>£0</p> <p>£3000</p> <p>£1200</p>	<p>Children will show positive behavior and understand the importance of PE. Children celebrate each other's achievements.</p> <p>Inspired pupils participating in more physical activity - seen at lunchtimes and in after schools' clubs. More children observed in high quality activity during playtime.</p> <p>The information areas are full of details about matches/ clubs/ results and pupils are keen to get rewards or represent the school.</p> <p>Increased number of children walking to school with a complete lifestyle - change of habit.</p> <p>Increased number of children participating in charitable sports events.</p>	<p>PE coordinator to arrange/lead some whole school assemblies to ensure all children see physical activity as important.</p> <p>PE focused assemblies to raise the profile of successful athletes and the qualities they share that children can relate to.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1% (£200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the quality of sports teaching within the curriculum</p> <p>To widen the high-quality specialist support of the curriculum being covered.</p>	<p>Specialist teaching providing high quality sports experiences and professional development for all staff.</p> <p>Staff coaching for sustainability model of high-quality PE. Dance and Games specialists in to support teachers - working together.</p> <p>PE teacher to provide updates throughout the year to all staff.</p> <p>PE subject leader to meet with children to see how they feel the impact of PE has helped them and if they have any ideas for the future.</p>	<p>See previous page - costs built in together</p> <p>Built in leadership activity on school calendar</p> <p>£200</p>	<p>Teachers more confidence to plan appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.</p> <p>PE leader to make all staff aware of available training and advise specific courses for specific members of staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Children have a positive voice about PE but have expressed the desire to try new sports.</p> <p>Staff are aware of children's position in PE. Able to target underachievers and more able. Children are tracked from year 1-6 with a running milestone tracker document.</p>	<p>Expand this provision so that all teachers have access to the coaching in a variety of sports disciplines during the year.</p> <p>PE leader to encourage staff to introduce new sports into after school clubs.</p> <p>PE leader to ensure a consistent curriculum plan with depth, coverage and progression across the school.</p> <p>PE leader to have strong knowledge of the strengths and areas of development of the team to direct support accordingly.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3% (£525)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation, awareness and enthusiasm within a wider range of growing sports talent areas.	<p>Introduce new extra-curricular clubs for children to engage them in physical activity. Cricket, Yoga, Rugby, Tennis.</p> <p>Continue to develop and invest in an enhanced PE curriculum which offers a range of sports through a replenished PE scheme.</p> <p>Develop additional specialist dance and games tuition as a curriculum area enhancement.</p>	<p>See previous</p> <p>£125 subscription Orienteering £400</p> <p>As previous</p>	<p>Child surveys to allow for requests for new sports.</p> <p>Staff able to deliver fully inclusive and active lessons following a cohesive, broad and balanced curriculum - progressive throughout the year groups (survey).</p> <p>High positive participation in curricular dance - evidenced in pupil talks and observations with PE leader.</p> <p>High proportion of children graduating in the Children's University.</p>	<p>Parents will be made more aware of the importance of Physical activity. Therefore encouraging the children to take part in a broader range of activities.</p> <p>Teachers to teach new sports giving the children a range of sporting experiences.</p> <p>Teachers to be a part of expert sessions - upskilling in action.</p> <p>Links to outside clubs established for interested children to be directed to.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7% (£1235)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive events and to raise the profile of these in school.	<p>Raise profile of football team through purchase of resources i.e. new team kit.</p> <p>More children entering the swimming gala.</p> <p>Re-entering into the MADCOS league for all competitive games.</p> <p>Affiliation to Sefton district Football</p> <p>Participation in Wally Cain dance event - Sefton led.</p>	<p>£400</p> <p>£0</p> <p>£585</p> <p>£50</p> <p>Transport costs - £200</p>	In previous years the football team has performed extremely well bringing home lots of wins and securing two finals at MADCOS and Liverpool Academy. Our netball team is newly established last year but demonstrated great success in our local league. We plan to keep this trend going further and also widen our sporting success.	<p>Allow time for staff to take children to these events.</p> <p>Provide funding for the transport of these children.</p> <p>Extend transport options further through training more staff to drive the mini bus.</p>