

## Hudson Sports Premium Grant Evidence of Impact 2021/22

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• Positive attitudes to health and well-being (pupil survey)</li> <li>• Improved pupil attitudes to PE (pupil survey)</li> <li>• Increased participation in competitive sport</li> <li>• High quality PE resources provided to support experiences - hall refurbishment, play and PE equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide a wide range of extra-curricular clubs for children throughout the year which were organised by our teaching team of staff and sports coaches after COVID protection is lifted.</li> <li>• Increasing numbers of pupils attending extra-curricular activities took place with only 10% not attending any extracurricular activity at all</li> <li>• Increased percentage of children swimming confidently at year 6 from 57% to 80%</li> <li>• Expand CPD so that there is more exposure to high quality teaching provision for all teachers</li> <li>• Further enhance Sports Leaders within each class</li> <li>• Further develop the playground provision to promote greater activity</li> <li>• Provide a wider range of sporting opportunities as extracurricular clubs and curricular activity</li> <li>• Enhance the opportunity for physical activity during unstructured play</li> <li>• Ensure resources are in place to support new PE curriculum and extracurricular clubs</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Response Data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10m front and back <b>only</b> - 52% 25m front and back <b>only</b> - 33% 25m front back and breast stroke - 14 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Treading water collecting brick 71%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No, it was agreed that this would not be the best use of funding for our school

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,500		Date Updated: 19.10.21	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 17%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To reduce barriers that prevent children participating in physical activity.  To increase activity levels during the school day.  To provide the children with opportunities to be active leaders of play.	Establish 3-4 different school clubs for both KS1 & 2 pupils (ensure these do not clash with other clubs as this affects attendance).  Play equipment with sports focus throughout the EYFS and main school including Gross motor resources.  Top up teaching materials and replenish consumable PE supplies  To recruit a play/sports worker to support and active lunch session.  To train children up to be facilitators of play across the school.	£1000  £500  £500  £1000	More clubs offered to pupils in both Key Stages. All pupils were involved in a sponsored fitness event in the spring term. With a guest speaker promoting the importance of trying new activities  Raise the profile of attending Extra-curricular activities.  More enjoyable and active lunchtime experience for children. Reduction in negative behaviors on the playground as children will have a focus.  Improved delivery of lessons and standard of teaching	PE subject leader to continue to expose children to different active activities. Try to encourage even more children from the school to take part in extra-curricular clubs.  Monitoring of playground equipment if extra resources are needed to order when necessary. Also, the continued training for both staff and children of the playground equipment.  Pupil questionnaire and feedback from school council to be used to obtain pupil voice and opinion.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 60%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve attitudes to learning in PE and sport, ensuring children have an awareness of health and wellbeing.</p> <p>To ensure the quality of the resources and areas in which PE takes place are of the highest quality.</p>	<p>PE and Sport achievements are celebrated during Assembly. Success and information to be regularly uploaded onto school website and newsletter.</p> <p>Fitness and multisport clubs developed for target children using Sefton active fitness for out of hours delivery.</p> <p>WOW project investment - encouraging children to walk to school for the whole year with incentives.</p> <p>Enhanced Sports areas to be established for outdoor experiences - both curricular and extra-curricular.</p>	<p>£500</p> <p>£10,000</p>	<p>Children will show positive behavior and understand the importance of PE. Children celebrate each other's achievements.</p> <p>Inspire pupils to participate in more physical activity - seen at lunchtimes and in after schools clubs.</p> <p>The information areas are full of details about matches/ clubs/ results and pupils are keen to get rewards or represent the school.</p> <p>Increased number of children walking to school with a complete lifestyle - change of habit.</p> <p>More children observed in high quality activity during playtime.</p>	<p>PE coordinator to arrange/lead some whole school assemblies to ensure all children see physical activity as important.</p> <p>PE focused assemblies to raise the profile of successful athletes and the qualities they share that children can relate to.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the quality of sports teaching within the curriculum	<p>Specialist teaching providing high quality sports experiences and professional development for all staff.</p> <p>Staff CPD for sustainability model of high quality PE.</p> <p>PE teacher to provide updates throughout the year to all staff.</p> <p>Lesson observations for PE subject leader and other staff.</p> <p>PE subject leader to meet with children to see how they feel the impact of PE has helped them and if they have any ideas for the future.</p>	£1000	<p>Teachers more confidence to plan appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.</p> <p>PE leader to make all staff aware of available training and advise specific courses for specific members of staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Children have a positive voice about PE but have expressed the desire to try new sports.</p> <p>Staff are aware of children's position in PE. Able to target underachievers and more able. Children are tracked from year 1-6 with a running milestone tracker document.</p>	<p>Expand this provision so that all teachers have access to the CPD during the year.</p> <p>PE leader to encourage staff to introduce new sports into after school clubs.</p> <p>PE leader to ensure a consistent curriculum plan with depth, coverage and progression across the school.</p> <p>PE leader to have strong knowledge of the strengths and areas of development of the team to direct support accordingly.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation, awareness and enthusiasm within a wider range of growing sports talent areas.	<p>Introduce new extra-curricular clubs for children to engage them in physical activity. Cricket, Yoga, Rugby, Tennis.</p> <p>Develop an enhanced PE curriculum which offers a range of sports through a replenished PE scheme.</p> <p>Develop additional specialist dance tuition as a curriculum area enhancement through the recruitment of a male dance teacher.</p>	<p>£1000</p> <p>£2000</p>	<p>Children are enjoying the new multi-skills sessions in KS1 giving them the skills to take part in wider range of sports in KS2.</p> <p>Child surveys show a positive response to sport with increasing requests for new sports.</p> <p>Staff able to deliver fully inclusive and active lessons following a cohesive, broad and balanced curriculum - progressive throughout the year groups.</p> <p>High positive participation in curricular dance - evidenced in pupil talks and observations with PE leader.</p>	<p>Parents will be made more aware of the importance of Physical activity. Therefore encouraging the children to take part in a broader range of activities.</p> <p>Teachers to teach new sports giving the children a range of sporting experiences.</p> <p>Teachers to be a part of expert sessions - upskilling in action.</p> <p>Links to outside clubs established for interested children to be directed to.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive events and to raise the profile of these in school.	<p>Raise profile of football team through purchase of resources (footballs and pump) and new team kit.</p> <p>More children entering the swimming gala.</p> <p>Entering a team into the MADCOS Netball league.</p>	£500 as previous	<p>The football team has performed extremely well across the two seasons bringing home lots of wins and securing two finals at MADCOS and Liverpool Academy. We plan to keep this trend going further.</p> <p>Children are continuing to do well at the swimming gala. Where previously we have not won any, medals for last three years we have brought some back. We plan to keep this trend going further.</p>	<p>Allow time for staff to take children to these events.</p> <p>Provide funding for the transport of these children.</p> <p>Extend transport options further through training more staff to drive the mini bus.</p>