

WHY ARE WE INVESTING IN EARLY INTERVENTIONS SUCH AS DRAWING AND TALKING?

The number of children and young people suffering from a diagnosed mental health condition has RISEN from 1 in 10 to 1 in 8 in 2019.

70% of diagnosed children are not seen by the NHS as they are not deemed 'severe enough'

Those who are seen have experienced longer waiting times, even though the government have promised to reduce waiting times.

WE ALSO KNOW THROUGH THE CHILDREN'S COMMISSIONER THAT...

Children have said they feel happier to be seen therapeutically in a school or youth club based environment and that school based programs really work in improving children's social and emotional development.

We also know that this development increases children's awareness of their emotions and the emotional needs of others, enabling children to be better at self-regulation, develop children's self-esteem and form positive relationships with others.

WHY NOW?

The use of early and preventative interventions in schools are now going to be monitored and reported at a National level because this is where it's felt support is best placed.

All schools will be expected to review their health and wellbeing policies in line with new OFSTED guidelines with a Mental Health lead to be established in EVERY SCHOOL by 2025

We've already invested in getting this in place with a training program and an excited and dedicated team.