

Hudson Primary School & Family Wellbeing Centre



Weekly Newsletter for Families

Friday 3rd May 2019



HUDSON SCHOOL NEWS - Headteacher: Niki Craddock

School is back in full swing now; it has been as if we were never away. The children have been extremely busy making really good use of the week within their learning, it seems a bit of a shame to stop and have another short week next week with Bank Holiday Monday - but I won't complain!

This week we have had so much going on with trips out to the Airport, The Beatles museum and even a ride on the ferry - thank you to all the staff and volunteers who helped these go smoothly. Back at school there has been a hum of activity in Year 2 as they have diligently been tackling their KS1 assessments.

It has been a reassuring sight to see the children also having fun and not making a big deal of the situation, they have called them 'their booklets', and we have all been incredibly proud of the maturity of the class, with quite a few being excited about the challenge, a perfect way to handle this statutory task! Also this week we have motored on with our Healthy habits learning and support from Sefton Council's Active Sefton Team. Many thanks to all of the families who are encouraging more walking to and from school and have really listened to the fruit only morning break snack and the considered changes that have been carried out with packed lunches. Well done, a great start, let's try our very best to keep this going. This week we also relaunched our Hudson University Clubs, lots of physical activity and performance going on. Some of the clubs are leading up to shows and it is so incredibly important that the children stick with the clubs they have committed to in order for the shows to come together. Thank you in advance for your support on this.

Next week we start with our Bank Holiday, which we are hopeful for a bit of good weather for. I have attached this week the Sefton Activity booklet, this is available in a booklet form from the office, however it is jam packed with ideas for the summer term for day's outs or events in the locality if you are short of ideas. Please read on to find out what learning will look like for your children this term...

PREPARE FOR THE WEEK AHEAD - *Active Sefton's Healthy Living in Action*

Monday

- **Bank Holiday**

Tuesday

- Therapy dog to visit Nursery - Little Acorns
- 2.45pm Class council meeting

Wednesday

- Active Sefton Smoothie making with Maple class
- 2.45pm Singing assembly with Mrs Macpherson

Thursday

- **Sycamore class to Chester Zoo**
- Pm Healthy Habits learning sessions with Active Sefton for KS2
- 2.30pm Yew and Larch Class early closure for training
- 2.45pm Whole school assembly with Mr Roberts and Active Sefton

Friday

- **Non-Uniform day - please donate a toiletry for the Summer Fair or donate £1**
- 2.00pm School nurse in for worry sessions with Year 6
- 2.45pm School Celebration assembly

CELEBRATORY NEWS - EVERYONE EXPERIENCES EXCELLENCE...

Friday brings us smiles, and celebrations. This week join our team in giving due praise and recognition to our shining stars of excellence and champions of behaviour.

The children who have stood out exceptionally well for demonstrating aspects from our behaviour charter, our very own **Behaviour Charter Champions** are:

Little Acorns Classes (Miss Chapman, Mrs Spafford & Team): Ayda T and Harvey Mc

Maple Class (Miss Cook, Mrs Scott and Miss Wynne): Riley W

Yew Class (Miss Latham Talbot and Team): Kanishka S

Sycamore Class (Mrs Whitelaw and Ms Leppert): Ada E

Silver birch Class (Miss Morrissey and Mrs R McNally): Hayden J

Elder Class (Mr Roberts and Mrs Dillon): Martha G

Oak Class (Miss Marl, Mr Barker and Mrs Dillon): Ronnie W and Shayne H

Hazel Class (Mrs Macpherson and Miss Goodwin): Nicole R

Chestnut Class (Mrs McNally): Joel S

We can also not forget to mention and give praise to those who have demonstrated **Excellence within their learning - our EEE winners!** Those who have truly excelled and impressed are:

Maple Class (Miss Cook, Mrs Scott and Miss Wynne): Holly R

Yew Class (Miss Latham Talbot and Team): Kaiden K

Sycamore Class (Mrs Whitelaw and Ms Leppert): Elisha K

Silver birch Class (Miss Morrissey and Mrs R McNally): Molly Mc

Elder Class (Mr Roberts and Mrs Dillon): Martha G

Oak Class (Miss Marl, Mr Barker and Mrs Dillon): Louis L

Hazel Class (Mrs Macpherson and Miss Goodwin): Whole Class

Larch Class (Mr Murphy and Team): Liam H

Chestnut Class (Mrs McNally): Christopher N

Be sure to ask your child to tell you all about the work they have displayed proudly in school and shared today.

Our new awards to celebrate are our Hudson Reading Challenge Certificate. This is a real challenge and we love to celebrate these achievements throughout the school year.

Those who have met the challenge this week are:

Bronze - No certificates today

Silver - No certificates today

Gold - Martha G

Our final reward is our **Kindness Cup**, and this week our ambassador of kindness is:

Faye H and Paige M in Yew Class, for being hardworking, caring and helpful hands around school for all of our Hudson Family. Hudson is so incredibly proud of you!

Attendance and Punctuality are high agenda targets of importance for Hudson, we love to celebrate and praise those children who get 100% attendance each half term. Please help your child achieve this and encourage them to get to school on time each day to get the most out of all that is on offer.

SAFETY NOTICES

Please be aware that the parking outside of school is limited, but we need to be considerate of the neighbours and not park over driveways or on grass verges.

This can be extremely hazardous and you could be fined, it is also causing the residents great stress!

We are a community school that thrives on building respectful relationships with our community.

In the Maghull Community pages of social media the school is being badly advertised for careless community parking, please help to eradicate this.

NEWS FROM THE SCHOOL OFFICE TEAM - Administrator; Chris Cook

Telephone Calls - Between 12.45pm-2.30pm every day from Monday 6th May - the school telephone will now go straight to answer machine with all messages retrieved by 2.45pm. Families are welcome to come to the school office if an enquiry is urgent. Reminder our phone lines open from 8.30am - 4.30pm (apart from above exclusion). After this time there is still the option to go directly through to our Willow Den afterschool care.

PGL - 5th - 7th June Caythorpe Court.

Is there anyone else interested in our up and coming residential 3 day away trip?

The holiday should be paid for in full by now. Any queries then please come and see me.

Cricket Club - A new afterschool club will start on a Friday until 4.30 for KS2 and KS1 children as soon as numbers increase. Please let us know if your child would like to attend this club.

Thursday Drama Club - Will now finish at 4.30 as the 'performance' has been put on hold until September. Games and confidence building activities will still continue during this club. If you have any questions, then please speak to Mrs Walton.

Trips - please make sure you have paid for any up and coming trips for your children via ParentPay, thank you.

- **Non-Uniform day** - please donate a toiletry for the Summer Fair or donate £1

School and Family Services Manager; Kelly Herron

Our well-being centre is soon to be a Food-bank donation point in addition to somewhere families who are experiencing financial difficulty can collect a voucher. We are expecting the boxes early next week but happy to take food donations from Monday. All food items need to be non-perishable, the Food-bank also take gift packs (for birthdays) nappies and toilet / sanitary items. All items donated go to our local community for local families.

We are currently recruiting for our next Shine course to start June. Shine is a 10 week group emotional well-being course. Please either drop in the centre or give Nic Cureton a call at the school office for more info.

PTFA News: Secretary; Vicki Garside (registered charity no: 1156873)

We have lots of plans already in place for our Summer Fair on Tuesday 25 June. As usual, we will be having a mix of school and outside stalls for you to enjoy including our tombola, refreshments, bottle pull game, 100 square and the ever popular Stocks - which teacher will be getting soaked on the day?? Outside stalls include Tatty May, Candles, Personalised Frames, Pocket Money Toys, Moondust by Nia and of course to stop you from getting hungry we will have Dominos pizza. Our next meeting on Wednesday 12 June will be our preparation meeting, with lots of jobs to do, so if you are able and willing, please pop along to help us get the job done quicker!

MUSIC TUITION NEWS

We are looking to refresh our music tuition for next year (starting September). Currently we offer small tuition 2 - 4 in a group for 20 minutes lessons within the aspects of vocals, piano/keyboard, drums and guitar. These sessions take place during the school day and are paid for weekly by parents at a cost of £3.50 per session for each discipline. The sessions are open to all children from Reception age through to Year 6 and the tutors are all reputable skilled teachers from Sefton's Music Service. If this is something you would like to commit to could you need to call in to the school office (or send an e-mail) as we will be collecting the names of children in order to book in the necessary time allocation, based on the needs of the families. Please note we will only be taking names for the rest of this term as we will need to get an agreement in place for June.

HOME LEARNING NEWS - Headteacher Niki Craddock

Our Learning Journeys have officially begun, here is a little taster of what is in store for summer term...

Little Acorns Nursery - Can we explore it?

We can't go over it. We can't go under it. We've got to go through it! Can we explore it? Where can we hide? It's time to discover and explore holes, hiding spaces and great adventures in faraway places. This half term, we'll explore the exciting features of a local place of interest, taking in the sights and smells and collecting interesting items along the way. We'll find out about what to say and do if we get lost, share photos of places we've already explored and practise a spot of map reading. Then it's time to pack our bags for an adventure! What will we need? Ready and prepared, we'll explore a range of hideaways, play Hide-and-Seek, dig holes and tunnels and guess what's inside mysterious boxes. In our literacy lessons, we'll read adventure stories and dig for 'golden coins', reading out the phonemes on each coin's surface. In our maths lessons, we'll sort tubes of different lengths and widths, and we'll go on a 'number walk', hunting for numbers on doors, signs and vehicles. Then, we'll go on a bear hunt, working together to navigate a series of obstacles, draw a map and, of course, to find teddy! At the end of the project, we'll come to school dressed as explorers. Getting in role, we'll talk about our favourite places, sing songs about exploring and toast some marshmallows on a campfire.

Maple Class - Will you read me a story?

Welcome to the magical world of fairy tales! Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? Let's find out more about our favourite stories, and discover some new ones. This half term, we'll watch a pantomime to see the characters come to life! Back at school, we'll play imaginatively with a model castle and small world characters. We'll look at different character types, and decide whether our favourite characters are 'goodies' or 'baddies'! Using different materials and shapes, we'll build castles and bridges. We'll read lots of stories and look at the ingredients that go into a fantastic fairy tale. We'll be brave explorers and hunt for missing items from fairy tales. Reading *The Elves and the Shoemaker* will encourage us to be busy elves and decorate shoes in our workshop. Contemporary versions of fairy tales will inspire us to write stories, and we'll create story maps to retell familiar tales. Our mathematical skills will help us to count the buttons on gingerbread men, and estimate how many beans Jack has got! After reading *The Enormous Turnip*, we'll plant seeds and learn how to care for them. We'll also test the right materials to make a bed for a princess, and houses for the Three Little Pigs. At the end of the project, we'll look back at photographs of our amazing experiences. We'll also attend a fairy tale tea party and dress up as our favourite characters.

Yew Class - What is that sound?

Listen carefully... What can you hear? Is it a loud sound, or a quiet sound? We'll find out all about sounds and music in this exciting, noisy project. This half term, we'll go on a sound walk to see what we can hear and identify where the sounds are coming from. Back in the classroom, we'll play with noisy toys, listen to sound and audiobook recordings and make our own. Playing percussion instruments will be lots of fun (and very noisy). In the outdoor setting, we'll listen carefully and describe the similarities and differences between sounds we can hear. We'll read fiction books about different sounds and join in with rhymes, raps and poems. During our music work, we'll listen to different pieces, march to military music and play a variety of instruments. We'll think about loud and quiet sounds, and when these are most appropriate. *Noisy Poems* by Jill Bennett will help us to explore onomatopoeic words such as pop, crash and buzz. Using our mathematics skills, we'll ring bells a given number of times, and sing number-themed songs. We'll also investigate how sounds are made by feeling the vibrations when we speak. At the end of the project, we'll listen to live music and perform our dances, music and poetry for an audience.

HOME LEARNING NEWS continued – Headteacher Niki Craddock

Sycamore Class – Paws Claws and Whiskers

Big cats, small rats, tiny fleas and buzzing bees! This half term, we're going to discover that animals come in all shapes and sizes! Meeting an animal expert will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. Designing a zoo is even on the agenda! At the end of our project, we'll share our work with you! An exhibition of our amazing artwork and performances of animal songs, with musical accompaniment, will allow you to take a walk on the wild side with us. We will also share our knowledge of animals and recite amusing rhymes that may include an animal noise or two!

Silver birch Class – Land Ahoy!

Yo-ho-ho and a bottle of rum! Get ready to take to the high seas and set sail in search of treasure! This half term, we'll visit a boat yard, river or harbour to find out about boats and ships of all shapes and sizes. We'll write about our visit, read information books, investigate amazing sea rescues and write postcards and poetry influenced by the sea. Our science skills will help us to understand how boats float and we'll design and make model ships using a variety of materials. We'll study paintings of boats and draw detailed pictures of our own. Our map reading skills will help us to identify different seas and oceans, and we'll learn about famous sea explorers. Stories of pirates will inspire us to make pirate flags, treasure maps and fact files. We'll even find out how to talk and sing like a pirate! At the end of the project, we'll share our learning with you. We'll hold a special assembly, set up a maritime museum in our classroom and perform stirring sea shanties. Shiver me timbers; it's going to be good!

Elder Class – Tribal Tales

Let's travel back to prehistoric times! This half term we're going to find a prehistoric site in our local area by studying maps and researching online. Through our research, we'll learn about the Stone Age, the Bronze Age and the Iron Age. What were people's daily lives like and what epic battles did they fight? Using techniques such as cutting, scraping and mark making, we'll make Stone Age tools. We'll look closely at cave paintings and create our own. As we learn about the Bronze Age, we'll build monuments and investigate their shadows. In science, we'll plant grains and learn about plant life cycles. Copying the Beaker folk style, we'll make clay containers. Then, we'll travel to the Iron Age to learn about hill forts and the properties of iron. We'll also make Iron Age jewellery. During an exploratory dig, we'll find all sorts of objects and creatures. What will we uncover? At the end of the ILP, we'll write performance poetry to insult our enemies! We'll use the internet to research Celtic beliefs, and hold a 'Celtic Gods and Goddesses day'.

Oak and Hazel Classes – Urban Pioneers

Hop on the bus and take a trip downtown, where the lights are bright, and every street has a story to tell. This term, we'll visit our local town to look at important buildings. We'll photograph urban art including graffiti, murals and statues. At school, we'll write an information leaflet about our town. Using digital mapping tools, we'll identify the streets and buildings that we saw. We'll investigate cities around the world and find out how they've changed over time. We'll have questions for you about where you work or places you often visit, and we'll present the data we have collected. As part of our design work, we'll build a model urban landscape, create dramatic light effects and find out how light is used to keep people safe at night. At the end of the journey, we'll create a sign for our town, thinking about imaginative wording and appealing colours. We'll invite you to an installation featuring our signs, discuss where they'll be displayed and why.

HOME LEARNING NEWS continued - Headteacher Niki Craddock

Larch Class - Predator

It's time to take a walk on the wild side! This half term, we'll invite some amazing animals into our classroom to discover how they move, what they feel like and what they eat. We'll also program a toy to move across a grid - will it be caught by a predator? We'll learn about the different parts of a plant and how some plants are predators! From our investigations about the human skeleton, we'll find out how muscle make the bones move. We'll investigate food chains and learn about how animals find their food. Using the internet, we'll research the majestic peregrine falcon and discover where crocodiles live. After our research, we'll create an exciting aquatic animation. At the end of the ILP, we'll show you a range of animal fact presentations, make animal collages and learn about the interesting (and disgusting) world of parasites!

Chestnut Class - Tomorrows World

There are so many ways to communicate: text messages, blogs, emails and podcasts. Which do we prefer? During this term, we'll interview a web designer or blogger, investigating the process their work goes through. After looking at a range of blogs and emails, we'll write a letter to our Headteacher to ask if we can create a class blog. We'll learn about the history of computing, which surprisingly goes back 6000 years to the Antikythera mechanism, and find out how optical fibre cables are used. Through further exploration of modern technology, we'll learn about some of the amazing people responsible for its development. In our ICT work, we'll investigate how to decide whether a website is trustworthy and what malware is. We'll write a thriller based on exciting technology and learn about how robots can help us. We'll explore how to write an algorithm and how to keep safe online. Then, we'll listen to and download music and create a mock-up website. We'll learn all about lasers, and make periscopes and complex circuits. We'll investigate robotic toys and make our own. At the end of the Journey, we'll create a podcast for you to listen to and we'll think about the future of technology.

SCHOOL COUNCIL COMPETITION NEWS

School council are looking to keep reading energised and have designed a school competition that all children can enter...

In order to be in for a chance to win Reading book prizes from the book fair this half term - A Prize for each class:

Complete a study of a character from a book you like - be able to talk about the values and features of the character and show these by recreating them. You could use a potato, a wooden spoon or even a Hard Boiled Egg to create your character!

We will put these on display and chose a winner on Friday 24th May from each class.

Have a fantastic long bank holiday weekend, Niki Craddock and Team

