

Hudson Primary School & Children's Centre



Family Newsletter



Friday 14th September 2018



HUDSON SCHOOL NEWS - Headteacher; Niki Craddock

Our first complete week has flown by in a flurry of new faces, hard work and learning. So much seems to be going on that the days are passing incredibly quickly.

This week the children have all began their new learning journeys, these will take the children up to Christmas (dare I say the word already) and I know the teachers have all got special learning memories planned for each class associated to them. Read on to find out a little bit more about each classes adventures this autumn term.

This week our Year 4 and 5 classes; Oak and Hazel travelled to Chester for the first insight into their new learning Journey I am Warrior! The children took part in a Roman Tour with a traditionally dressed Roman Soldier. They found out all there was to know about our local historical town which has given them a great start into their autumn learning. The children did us all proud with their eagerness to learn and their impeccable behaviour. Thank you teaching team and volunteers for making this happen.

Also this week our very first PTFA meeting of the year took place. We were able to think about the last year's successes and revive them a bit for the coming year. It was really great to chat about the passions these volunteers have for the school, and its community despite not having children in the school anymore. We are a very small PTFA who achieve a great deal for our Hudson family - every contribution and bit of support helps and I don't know what I would do without them. Read on to find out a bit more from our secretary Vicki Garside - past parent and Spanish volunteer at Hudson.

Also this week I met up with our local Reverend Janice Hill. In the past we have had strong links with our church St Peters (across the road), and when Michael our previous school vicar moved on the links were unfortunately lost, leaving us last year hosting our own services and Christian celebrations. After meeting with Janice today I am more hopeful that this link and community relationship can be re-established, but I will keep you all posted on up and coming events that are arranged.

Next week on Friday we will have our first charity event of the year as we take part in our annual favourite - Jeans for Genes day. A £1 donation will be added to each child's Parent Pay account, unless you notify us otherwise. Children can wear denim items this day to support essential genetic research.

PREPARE FOR THE WEEK AHEAD

Monday

- Hudson Clubs start today!
- 2pm Swimming for **Oak class** - return to school no later than 3.40pm
- 2.45pm Whole school assembly with Mr Murphy
- Home visits for new Nursery children afterschool

Tuesday

- **Time for children to return job applications and school council nomination forms**

Wednesday

- 2.45pm Whole school singing assembly with Mrs Macpherson

Thursday

- 2.45pm Whole school assembly with Mrs Craddock
- Home visits for new Nursery children afterschool

Friday

- **£ 1 donation (via Parent pay) for Jeans for Genes day**
- 2.30pm Celebrations assembly with Our school team families invited for volunteer badge awards

CELEBRATORY NEWS - EVERYONE EXPERIENCES EXCELLENCE...

Friday brings us smiles, and celebrations. This week join our team in giving due praise and recognition to our shining stars of excellence and champions of behaviour.

The children who have stood out exceptionally well for demonstrating aspects from our behaviour charter, our very own **Behaviour Charter Champions** are:

Little Acorns Classes (Miss Chapman, Mrs Spafford and Team): Harper I and Amir ET

Maple Class (Miss Cook and Mrs Scott): Jack B

Yew Class (Miss Latham Talbot and Team): Kaiden K

Sycamore Class (Mrs Whitelaw and Ms Leppert): Kayleb DMc

Silver birch Class (Miss Morrissey and Mrs R McNally): Lewis T

Elder Class (Mr Roberts and Mrs Dillon): Isabella K

Oak Class (Miss Marl): Lilly H

Hazel Class (Mrs Macpherson and Miss Goodwin): All of the class

Larch Class (Mr Murphy and Team): Liam H

Chestnut Class (Mrs McNally): Kian Mc

We can also not forget to mention and give praise to those who have demonstrated **Excellence within their learning our EEE winners!** Those who have truly excelled and impressed:

Maple Class (Miss Cook and Mrs Scott): Abigail H

Yew Class (Miss Latham Talbot and Team): Mark F

Sycamore Class (Mrs Whitelaw and Ms Leppert): Kian Q

Silver birch Class (Miss Morrissey and Mrs R McNally): Bobbie W

Elder Class (Mr Roberts and Mrs Dillon): Ethan W

Oak Class (Miss Marl): Poppy K

Hazel Class (Mrs Macpherson and Miss Goodwin): Nicole R

Larch Class (Mr Murphy and Team): Emma R

Chestnut Class (Mrs McNally): Grace F

Be sure to ask your child to tell you all about the work they have displayed proudly in school and shared today.

Our new awards to celebrate are our Hudson Reading Challenge Certificate. This is a real challenge and we love to celebrate these achievements throughout the school year.

Those who have met the challenge this week are:

Bronze - No award winners yet!

Silver - No award winners yet!

Gold - No award winners yet!

Our final reward is our **Kindness Cup**, and this week's ambassador of kindness is

Lily-F F in Silver birch class. For wonderfully thoughtful and kind attitude and behaviour, welcoming new children into school life at Hudson. Hudson is so incredibly proud of you!

Attendance and Punctuality are high agenda targets of importance for Hudson, we love to celebrate and praise those children who get 100% attendance each half term. Please help your child achieve this and encourage them to get to school on time each day to get the most out of all that is on offer.

SAFETY NOTICES

Please be aware that the parking outside of school is limited, but we need to be considerate of the neighbours and not park over driveways or on grass verges.

This can be extremely hazardous and you could be fined, it is also causing the residents great stress!

We are a community school that thrives on building respectful relationships with our community.

In the Maghull Community pages of social media the school is being badly advertised for careless community parking, please help to eradicate this.

PTFA NEWS - Vicki Garside PTFA News (registered charity no: 1156873):

We had our first meeting on Wednesday where we completed all the formalities and reflected on our successes from last year. We also started planning for this term and have some fantastic events coming up for the children. The first one that you need to put in your diaries is our now annual Autumn Disco which will take place for all children on Wednesday 31 October between 4 and 5.30pm. This is a fancy dress (optional) event, so start thinking about those costumes and look out for when tickets go on sale.

A parent will need to accompany Nursery children.

We will be meeting in a couple of weeks to start planning our Christmas events and are looking at a way we can provide you with the opportunity to have a chat with us and provide us with any ideas you have - again watch this space in the newsletter for any updates on this.

Have a lovely weekend.

SCHOOL OFFICE NEWS - Chris Cook School Administrator

Parent App details - username - hudsonparent password - schoolapp

School Residential - Please hand the PGL form in if your child/ren are interested in going on the trip next year or just let me know. We only have 45 places provisionally booked and this covers years 3 to 6, currently 32 places have been taken. (Final numbers will need to be given to PGL next Friday) so on Thursday afterschool we will be around to answer any questions you may have. We are going to the same place as last year as we had a ball! Please check out the website PGL Caythorpe Court. I will then add the price to your ParentPay account. The deposit of £50 has to be paid by the 24th September.

Parent Volunteers - If anyone is interested in becoming a volunteer to help with reading then please let me know.

Flyers - attached are some flyers for various activities/clubs outside of school. If you would like a hard copy then please collect one from the school entrance.

SCHOOL AND FAMILY SERVICES NEWS - Manager Kelly Herron

Parent Pay reminders: Please can we remind all parents to activate their ParentPay accounts. Still not received your login details - see the office as soon as possible and we'll get this out to you. New starters will not yet have their login and passwords these are on their way and should be with you early next week. We are still trouble shooting some starter blips - which include removing the maximum you can pay and hope to have this sorted soon. Accounts are updated weekly on a Tuesday morning, if you have a query about your account please let Mrs Cook know in the office.

After school care news: All afterschool & breakfast club payments are now on ParentPay. Please ensure you let the office know your formal bookings for afterschool club (weekly bookings for the same day) to ensure you are not charged the higher ad-hoc price.

Nursery Updates: Nursery is almost full on key days for two year olds, if you are considering or know someone who is considering a place with us please contact the office as soon as possible to avoid disappointment. We are happy to take applications as soon as you know you would like a place here (even if babe is still a baby!

Children's Centre Highlights: Our new timetable is now out! Pop into the office to collect one and we'll send some down to nursery too. Please note, our phone line is currently out of service - engineer on the way! If you need to contact a member of the team please call the school line.

Parent support: Are you or your child struggling, can we help? Our centre team work across the school and centre to ensure families have access to a wide range of support access. Pop into the centre to speak to a member of the team to see how we can help.



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HOME LEARNING NEWS - Headteacher Niki Craddock

Our Learning Journeys have officially began, here is a little taster of what is in store for autumn term...

Little Acorns Nursery - Why do you love me so much?

Guess how much I love you... What is special about me? How do we show that we care?

In this project, we'll learn about love, families and how people are the same and different.

First, we'll talk to a parent with a baby and ask lots of questions. We'll pose for photographs and recognise ourselves, our names and our friends from a photograph display. Mirror, mirror on the wall... We'll look at our reflections and talk about what we can see.

In our cosy home corner, we'll care for dolls and teddies. We'll enjoy sharing books about love, feelings and families. Outside, we'll practise following instructions and think about how our brilliant bodies move.

We'll create 'All about me' scrapbooks full of lovely writing and photographs. Using our mathematical skills, we'll measure and compare our hands, feet and heights. We'll count candles and think about why we celebrate birthdays. Getting creative, we'll make amazing artwork of people we love. At the end of the project, we'll invite you to school to make shared clay handprints. We'll make delicious foods to share and draw pictures of ourselves with our families.

Maple Class - Do you want to be friends?

Friends are the family you choose! Do you want to be friends? Would you like to play with me?

It's time to find out more about friendship, being kind and working together.

This half term, we'll take a walk around our school to find out about the adults who work there and their workspaces, taking photos as we go. Back in the classroom, we'll upload and print our photos to compile a 'Who's who?' display of school staff. Working together, we'll create friendship scenarios using Jelly Babies at the 'Jelly Babies playground', and we'll create a 'Class jobs board', allocating responsibilities amongst ourselves. We'll talk about friendship, being kind and helpful, loneliness, enemies, and the things we like. What is our most cherished possession? In our literacy lessons we'll discover new words to describe ourselves, and write sentences to compare and contrast each other. In our mathematics lessons, we'll share objects out fairly, and compare hand and foot sizes with our friends. Getting creative, we'll use a gathering drum to tap out rhythms together, and paint our palms to make beautiful patterns to cut out and hang on a class friendship tree. At the end of the project, we'll write a thank you letter to someone who helps us at home. We'll also make and bake salt dough hearts to present to a loved one.

Yew Class - Why do Zebras have stripes?

Hamjambo!

Why do zebras have stripes? Where do lions live?

It's time to discover amazing Africa and the wild animals that live there. This half term, we'll be visited by an African dance or music group who will teach us to dance, sing and play instruments. We'll learn where Africa is and what the landscapes, people and wildlife are like across this stunning continent. Who are the Maasai? What is camouflage? Where is the Serengeti? Let's find out! We'll learn about what school is like for African children, use our senses to explore a 'market stall' of African foods and make African-style pancakes to fill with delicious ingredients.

We'll use our imaginations to explore African animals, record animal noises and write our own call and response songs. Using sticks, we'll make African-themed marks in soggy soil, and create an African landscape using sand, rocks, gravel and driftwood. In mathematics, we'll count and estimate animal numbers and in literacy, use labels and captions to identify animal traits. Then we'll get creative, tapping out syllables on drums as we talk and trying our hand at African printing. At the end of the project, we'll make a book out of the photos we've taken. Then we'll write a funny story about wild animals in unusual settings and play in the wild outdoors, pretending to be our favourite African beasts.



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HOME LEARNING NEWS continued – Headteacher Niki Craddock

Sycamore Class – Splendid Skies

Let's put on our coats, pop up our brollies and investigate the weather.

This term, we'll take a walk outdoors to find out about different types of weather and to look for signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of art, make season trees and create seasonal music! We'll compose weather poems and write postcards describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world.

When we are weather experts, we will share our knowledge with you. We will record and broadcast weather reports, perform weather songs and music and describe our ideal holiday destinations.

Silver birch Class – Wriggle and Crawl

Put on your coat and wellies and let's head outside on a minibeast hunt.

This term, we'll head to a wetland or woodland to identify minibeasts in their natural habitat. We'll write a guide book for other children to use on a minibeast hunt, draw sketch maps of our minibeast hunting area and create minibeast stories and poems. Heading out into the local area, we'll explore trees and bushes to see what lives there, investigate how far and how fast a snail can travel and create a minibeast habitat of our own. We'll draw delicate sketches of minibeasts, make models from a variety of materials and use microscopes to observe minibeasts up close. Our ICT skills will help us create a minibeast animation and we'll observe a beehive through live webcam footage. A special assembly at the end of our project will give us the chance to share our knowledge. We'll create a PowerPoint presentation, use scientific vocabulary to explain what we have learnt, display our artwork and perform our minibeast poems with musical accompaniment.

Elder and Larch Classes – Scrumdiddlyumptious

We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats! This half term, we'll visit a local supermarket to find out about the food sold there. We'll bring back samples of fruits and vegetables so we can investigate them using our senses. Will we like everything we taste? We'll try different types of bread, and maybe even bake our own. In art and design, we'll look closely at fruits and vegetables and sketch what we can see. We'll follow recipes and learn about foods from around the world. Our science work will focus on food groups and how food can be altered. Will we be able to create bouncy eggs, edible slime or exploding chocolate drops? Using fruits and vegetables, we'll make musical instruments and sculptures. We'll also learn about the fascinating discoveries made by the physicist James Lind. Finally, we'll invite you to sample some of the delicious foods we've made. We hope you'll like them! We'll sing songs about food and play our vegetable musical instruments.

Oak and Hazel Classes – I am Warrior!

We are brave, powerful warriors, and we will meet in battle! This half term, we'll divide into two warring groups: the Celts and the Romans. In our battle games, who will be victorious? We'll research Celtic and Roman warriors and write soliloquies as soldiers. Using different source materials we'll investigate the Roman Empire and read Roman numerals. After designing and making shields, we'll test them in battle and practise our attacking and defending skills. The Celtic warrior queen, Boudicca, will inspire us to create stories, models and artwork. We'll write plays about gladiators and a menu for wealthy Romans. Using maps, globes and information books, we'll compare Britain (the home of the Celts) and Rome (the home of the Romans). At the end of the ILP, we'll reflect on what the Romans did for us. We'll become archaeologists, examining and sorting artefacts. You'll receive an invitation to our art gallery where we'll give guided tours to explain what we have learnt.

HOME LEARNING NEWS continued - Headteacher Niki Craddock

Chestnut Class - Hola Mexico!

Bienvenido a Mexico!

We're going to explore this unique country, from its towering temples to its fun-packed festivals. During this half term, we'll watch a traditional Mexican performance and join in with percussion instruments.

To cool down afterwards, we'll have a refreshing drink of sangrita or limeade. We'll use non-fiction books to find out about the importance of music in Mexican culture and have a go at folk dancing. Using our literacy skills, we'll write about festivals and create an invitation to a Mexican food tasting session. In preparation, we'll make delicious drinks and savoury dishes. We'll learn about the 'Day of the Dead' and create 3-D skulls.

With the Chihuahuan Desert as our imagined location, we'll write postcards and clear instructions for a game. We'll read Maya myths and legends, and write our own. Using maps, we'll locate Mexico and explore its natural features. We'll discover what daily life is like and how it has changed over time. Then we'll craft Maya chocolate and simple woodwind instruments from recycled materials. Who can make the highest, loudest and longest sounds? At the end of the project, we'll listen to Maya music and learn a traditional song. We'll also perform Mexican music from the past and present.

Have an amazing family weekend!
Best wishes Niki Craddock and Team.



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