



Welcome to
the New School Year

Maple Class
Reception class of 2026-27

Meet your Teacher

A welcome to our wonderful children...



- ▶ Hello and welcome to Reception!
- ▶ I do hope you are ready to begin a new chapter at Hudson.
- ▶ My name is Mrs. Dillon, and I am the class teacher. I have 29 years' experience working with children, 21 of those are in Early Years! I also have two children of my own, Joseph and Charlotte.
- ▶ It's going to be a fun-filled, productive and exciting year. This year, we will be learning about letters and sounds of the alphabet, writing our names, counting to 20 and much more...
- ▶ Our first topic we are learning about is 'Me and My World' followed by 'My Heroes'.
- ▶ I know that you may be having mixed feelings about starting school in September. You may be feeling excited and are looking forward to returning, but you also may be feeling nervous or a little scared because of all the new things: new teachers, new friends, and maybe even a new school. Luckily, these "new" worries only stick around for a little while. I know how you are feeling, and we will always be there to support you, comfort you and help you.
- ▶ I'm really looking forward to seeing you in Reception in September and having so much fun learning new things together! See you soon.

Meet your Teacher

A welcome to our wonderful families...

- ▶ Hello and welcome to Reception!
- ▶ Reception is such an exciting time for you and your children - this is when their Primary school career begins. This is the year that children develop their independence, confidence, resilience and curiosity; and become 'school-ready'.
- ▶ This year children will continue to learn by exploring, watching, listening, creating, talking and discussing. There is a balance of teacher and child-initiated activities. There are times when the children are involved in planned activities to develop the early learning goals, they are then given the opportunity to develop these independently during child-initiated play.
- ▶ Play is children's work; playing hard is very tiring! At the end of the day, your child may be really tired and may not want to talk about their day. Don't worry, they will gradually let you into their new world as time goes by. Play can also be messy as your child will be learning both inside the classroom with sand, water, paint, but also in the outdoors with mud and leaves so our clothes maybe a little messy at the end of the day!
- ▶ Thank you very much for letting me visit you and complete a home visit (for those children who haven't attended Hudson Nursery). It was lovely to meet you and I can't wait to see you all in September.

Our Reception Team



Mrs. Dillon
Class Teacher



Mrs Walton
Teaching Assistant

Maple Class Routine

- ▶ It is best to arrive on the playground 5 mins early...
 - ▶ Reception children line up by the furthest double doors on the playground.
 - ▶ Doors open at 08:40, Mrs. Dillon will greet you at the door and together we will walk to Maple class where every child has a peg and tray which is labelled with their name.
 - ▶ The first job we need to do is to hang up our coats and put our book bags in our trays. If you have a packed lunch, then you will put your lunch box on our special trolley.
 - ▶ Next, Children will then mark their own attendance in class by completing 'self-registration'.
 - ▶ Each day we begin with a 'wake and shake' - activity, something to get the body moving and to wake our thinking.
 - ▶ 8:40—8:55am—Registration, wellbeing and wake up time.
 - ▶ 9:00—10:15am - Story based on our topic, followed by Literacy work or Continuous Provision.
- (Phonics - RWI will start after a few weeks)



- ▶ 10:15am - 10:30am - Break time and snack.
- ▶ 10:30 - 11:20am - White Rose Maths focused work followed by Continuous Provision
- ▶ 11:30am - Story Time / Calm Classroom
- ▶ 11:50am - 12:50pm - Lunch time. We wash our hands using soap and water before we eat our lunch
- ▶ 12:50pm - Registration followed by 'Wellbeing Calm' - This is where we will take part in Yoga and breathing exercises followed by story time.
- ▶ 1:10pm - 2:30pm— Learning Journey - Understanding the World (science), Expressive Arts and Design - (Music/Art) PE, RE, PSHCE, ICT or Spanish. Followed by Continuous Provision time
- ▶ 2.40pm - 3.00pm - Story/Assembly
- ▶ 3.15 - Home time



▶ *Note: Reading for pleasure books will be changed weekly on a specific day, and we ask that reading books and reading records come into school each day.*



Read Write Inc. Phonics Scheme



At Hudson Primary School, we use "Read Write Inc".

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Children begin by learning the "simple" letter sounds and how to blend them together. We call this "Fred Talk".

For example m -a-t mat

Fred is a little frog who helps the children segment and blend their words.



Speed sounds set 1– mnemonics for letter formation

My Sound Mat

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	

Teach spelling using Fred Finger



What can I do?

- Use pure sounds, not letter names
- Use Fred Talk to read and spell words
- Listen to your child read their Storybook at least 3 times per week.
- Read stories to your child every day

Parent Workshop

TBC

Welcome to Reception

Autumn 1 - Me and My World

This topic teaches children the importance of healthy eating and about their own basic needs.

They will also be able to talk about members of their immediate family and how they can manage their school day successfully!



Autumn 2 - My Heroes

This topic teaches the children to express their feelings and consider the feelings of others.

They can look at characters in stories, including figures from the past.

This creative project will allow the children to make props and materials when role playing!



Spring 1 - Castles, Knights and Dragons

This is a very exciting topic which lets the children look at different castles and allow them to make predictions about what they will find inside.

We will revisit classic nursery rhymes, such as "The Grand Old Duke of York" and "Humpty Dumpty".



Spring 2 - Spring in Our Step

In this topic, the children will explore the natural world around them, describing what they see, hear and feel whilst outside. They will understand the effects of changing seasons.

They can explore the environment, make observations and draw pictures.



Summer 1 - Where We Live

This topic teaches the children to look at their immediate environment and describe what it is like.

They will talk to their peers about similarities and differences between life in the country and other countries.



Summer 2 - Science Detectives

Super interesting topic which teaches the children about our oceans, our bodies to how trees change during each season.

The children will write a list of equipment to take to the moon and also write a fact file for different creatures who live in the ocean!



Uniform

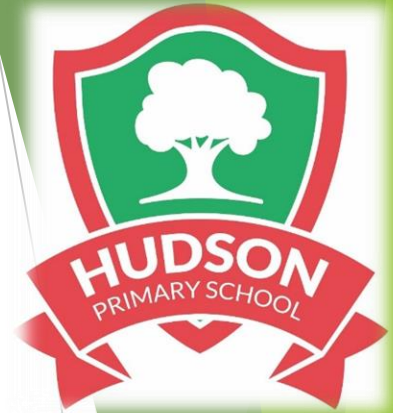
Please label **EVERYTHING!**

Boys

- Hudson jumper
- Red polo shirt
- Grey trousers
 - Dark socks
 - Black shoes

Girls

- Hudson cardigan/jumper
 - Red polo shirt
- Grey skirt, pinafore or trousers
 - Dark socks or tights
 - Black shoes



Items containing a school logo can be purchased from 'Sefton School wear' on Dover Road.

Useful Information



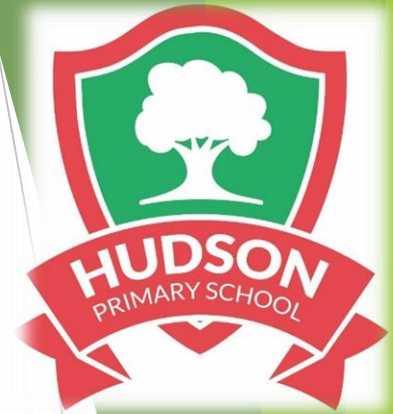
- Uniform - Wellies are also required for children's outdoor play and a set of spare clothes please.
- PE - Our PE day is on a Monday - Please can your children arrive at school in their kit.
Navy shorts, red t-shirt, black pumps/trainers
- Hot dinners are free for ALL Reception children (menus are available)
- Packed lunches - Please ensure you promote healthy eating for your child/ren☺ and please could you provide a drink with their packed lunch.
- Snack - School fruit or bring your own healthy snack.
- Water bottles - Labelled, containing just water please. These must be washed and refilled at home.

Useful Information



- Medical forms must be completed and we must be aware of any changes
- If medication is required during school hours then a "permission to administer medication" must also be filled in at the school office.
- Within each class there is a 'grab bag' which contains first aid equipment and children's personal necessities too E.g. inhalers
- Homework - Once a week (Handed out on Fridays, returned the following Tuesday) Reading for pleasure books are changed on Monday and RWI books are changed on a Friday.
- Extended opportunities for children will be available as of September (Hudson University for Children's Clubs). Letters will be given out in September for children to express their interests in clubs for that particular term - credits are awarded for participation.

Wrap around Care



Breakfast Club – Rise and Dine

- Runs daily between 7.45am and 8.30am
- Latest arrival time for breakfast is 8:25am
- Cost = £4 – Choice of cereals, toast & toppings

Willow Den After School Club

- Runs daily from the end of the school day until 5.30pm
- Cost = £7.50 per session
- First snack at 4pm, then an additional snack at 5pm.
- Both are bookable through the office or enquiries@hudsonprimary.co.uk



****We no longer have an adhoc service, so places for Breakfast club and Afterschool need to be requested and booked and places are limited.****

Home Learning

The children will receive phonics homework every Friday. This may be in the form of a book(s) or paper form.

Homework is to be returned the following Friday.

Reading for pleasure books will be changed weekly...

MONDAY - Team Boardman (Red)

TUESDAY - Team Jonas (Yellow)

WEDNESDAY - Team Farrell (Green)

THURSDAY - Team Johnson-Thompson (Blue)

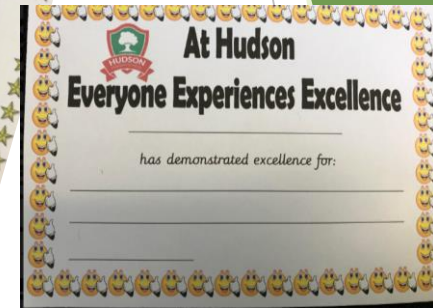
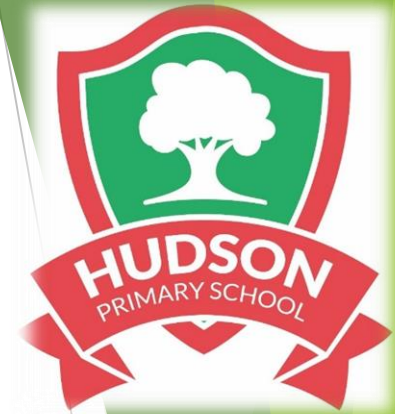
Reading Passports - 1 stamp awarded if your child reads at least 3X per week and 2 stamps for more than 3X in a week!

Topic homework will also be given out. A DOJO will be sent out regarding this.



Rewards

Attendance
Good work in a lesson
Good behaviour in a lesson
Being a good friend
Homework
Stickers
Certificates
Stars of the week



Reward for behaviour in corridor
Reward for behaviour in assembly
Reward for behaviour in lunchroom
Reward for behaviour in playground
Reward for behaviour in breakfast and afterschool club or Hudson's University clubs

Points mean prizes:

Whole class target set each term: Dojo party!!



Communicating with families

Parents can communicate using our front office, you can contact the office either by email using the following email address:
enquiries@hudsonprimary.co.uk

Or by telephone on the following number:
0151 526 1568

Hudson Primary School is a cashless school and all charges and payment go via parentpay. Our families new to Hudson Primary School will be given a login in September.



Stay safe, be good and we'll
see you in September

