



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Internal CPD £200	1. Leader able to review the quality of provision and provide support and coaching and a robust plan for the new academic year.	To continue with this model in order to build skills and confidences and allow for leadership QA.
2. CPD online £125	2. Orienteering resource has been available to staff all year for cross curricular PE provision.	To continue to use resource.
3. CPD through external coaches £5450	3. Coaches have been able to support Teachers in their delivery of dance and games throughout the whole school year. This has had most impact on the quality delivery of the curriculum and the knowledge basis of the teaching team.	Minimized offer in relation to games and dance – utilize staff skills et more as we now have dance experts employed. Focus on swimming CPD to address drop in attainment.
4. Extra-Curricular £5450	4. An increase in children taking part in extra curricular clubs has taken place this year. The offer has been vast and has seen the school win both the MADCOS	Focus to continue on an offer all year for all year groups – longer afterschool time paid for provision.

	cricket tournament and Netball league.	Great success this year.
5. Internal competition £3050	5. The children have had a rich range of sporting opportunities from Quidditch to team games, to wider Dance festivals and MADCOS competition. There is an increase in participation and registers show children are sticking at clubs and attending well.	Continuation of experiences for children. Increase participation and engagement.
6. Travel £200	6. Using a mini bus to travel to two dance festivals allowed the children extra rehearsal time and minimal class time disruption.	Good use of money – will continue.
7. Resources £1400	7. Enhanced PE and play equipment have ensured the highest quality of delivery and increased active hours throughout the school day.	Resources to be replenished.
8. Memberships and fees £1835	8. Through increased affiliation the children have been exposed to more internal and external competitions.	To continue.
9. Online platforms £400	9. Having access for all staff to an online teaching resource allows for ease of accessibility and ensures a progressive scheme of work is being delivered.	To continue.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance the availability of afterschool physical activity – two hours made available each evening out of hours by experts.	All children	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5500 costs for additional coaches to support lunchtime and afterschool sessions.
Training of teachers to deliver a high quality swimming session	All Key Stage 2 children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	An increase in children meeting the national expectations for school PE and swimming	£ 1500 = 5 x KS2 members of staff training and support booklets
Staff Games CPD 1x ½ term per teacher	All children	Key Indicator 1	Increase confidence and effectiveness of core staff.	£2100 Cost for 1 x coach session each teacher (14 Teachers)
Maintenance of outdoor facilities: play areas, football field, Forest School Affiliation to School sports events	All Children	Key Indicator 2, 4, Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Ensure accessibility and wider offer.	£7000
Transport to sporting events	KS2 children	Key Indicator 2, 3, 4	Ensure accessibility and safety.	£2000 (£500 per year group)

Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development of PE teaching through staff CPD, coaching support and professional development	Staff confidence and knowledge in delivering high-quality PE has continued to improve. External coaching support has strengthened teacher subject knowledge, particularly in games and dance, resulting in improved curriculum delivery and consistency. Swimming has been taught by Teachers this year and feedback on quality and confidence has been positive.	Continue to build staff expertise so that skills and confidence are sustainable. Future focus will include further developing internal expertise, including use of HT for coaching.
Enhanced extra-curricular sporting offer	Participation in physical activity has increased, with a wider range of opportunities available across the year. Children have engaged in a broad programme of clubs and activities, with strong attendance and sustained involvement.	The continued development of a varied offer has supported increased engagement and provided opportunities for all pupils to participate. School council have asked for greater input on club choices each term.
Increased participation in competitions and sporting events	Pupils have represented the school across a wide range of sporting opportunities, including tournaments, festivals and competitions. The school achieved success through events including MADCOS competitions, swimming, cricket and football opportunities. A running team is emerging through staff own interest and links to Park runs.	Competitive opportunities have raised the profile of PE and sport across the school and supported teamwork, resilience and confidence.
Investment in resources and equipment to support PE and active lifestyles	Improved PE equipment and outdoor resources have enhanced the quality of lessons and increased opportunities for active participation throughout the school day. The wide range of fixed play equipment has motivated children to develop gross motor skills and be active more frequently throughout the day.	Resources will continue to be reviewed and replenished to maintain high-quality provision.
Development of lunchtime and after-school physical activity provision	Increased opportunities for children to be physically active beyond curriculum PE. Specialist coaches have supported a wider range of activities and encouraged participation from pupils across the school.	Continue to provide accessible opportunities that support physical activity, wellbeing and inclusion.

Strengthening links with sporting networks, events and partnerships	Increased affiliation and participation in external sporting events have enabled pupils to access a broader range of experiences and represent the school.	Continue to use partnerships to widen opportunities and raise aspirations.
Improvement of PE curriculum consistency through use of structured resources and planning support	Staff have access to progressive teaching resources which support clear progression of knowledge and skills across year groups.	Continue to ensure resources are used effectively alongside teacher expertise and assessment.
Focus on swimming provision and staff development	Swimming outcomes have been reviewed and identified as an area for continued development. Current Year 6 data shows 66% of pupils achieved the required 25m distance, with 78% able to perform safe self-rescue.	Swimming CPD was invested in this year and continued support for staff will be available in 26/27.
Maintaining a broad and inclusive PE and sport offer	Pupils have benefited from a wider range of sporting experiences, supporting confidence, teamwork, leadership and enjoyment of physical activity.	Provision continues to support the school's wider priorities around wellbeing, engagement and personal development.

Overall impact summary:

The 2025–26 PE and Sport Premium funding has successfully strengthened the quality, breadth and accessibility of physical activity across the school. The investment has improved staff confidence, increased pupil participation and provided a wider range of sporting experiences. The school has developed a sustainable approach through staff development, partnerships and improved provision, while identifying swimming and continued staff expertise as key areas for future development.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>An increase from last academic year of 6% despite the year group having significantly higher SEND.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2%	<i>25m front, back and breast stroke – this wider range of strokes has caused a decline in the cohort data from 6% previously.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	<i>A slight dip from 80% the year prior - this year group having significantly higher SEND and non-swimmers at the start of the academic year.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>All KS2 staff have received swimming coaching this academic year.</i>

Signed off by:

Head Teacher:	<i>Niki Craddock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jesse Roberts</i>
Governor:	<i>Daniel Garside</i>
Date:	25/06/2026